



# STUDENT EMPLOYEE OF THE YEAR 2024 LETTER OF NOMINATION

- Describe why you are submitting this student for recognition.
- Be sure to include:
  - How the student employee has gone above and beyond in their position, leading to a lasting impact at the university or in the community
  - How the student employee has shown professional growth through their pursuit of CSU Career Competencies (page 3 of nomination form)
  - Student employee shows initiative to acquire and apply new skills to further their learning while contributing to the operation of the department
- Closing statement
- Nominations will be reviewed using the Student Employee of the Year Rubric on Page 4

## Upload this letter to your nomination NO LATER THAN FRIDAY, FEB. 16 AT 11:59 P.M. MT

Student's Name	Your Name	

#### **GLOBAL CONTEXT**

Demonstrate an understanding of diverse people, cultures, and systems; understand actions have local and global implications for the future.

#### **CAREER DEVELOPMENT**

Access information and opportunities for career exploration; understand and articulate the importance of transferable skills in the job search process.

#### CRITICAL THINKING/ **PROBLEM SOLVING**

Identify important problems and questions, then gather, analyze, and evaluate information from diverse sources before forming a strategy, decision, or opinion.

#### **PERSONAL ACCOUNTABILITY**

Demonstrate integrity, honesty, dependability, responsibility; accepts guidance and develops efective work habits.





#### **DIGITAL PROFICIENCY**

Use technology to communicate, problem-solve, and complete tasks in a responsible manner.



#### SELF-REFLECTION

Evaluate, understand, and communicate personal skills and abilities; learns from past mistakes through feedback to become more flexible and gain new insights/understandings.



Respond to needs of diverse audiences through flexible writing and speaking methods. Develop ideas through written and oral forms of expression.



ability to demonstrate skill and knowledge proficiently



### INCLUSIVE TEAMWORK

Join together with individuals and teams from diverse backgrounds to pursue a common goal. Often requires negotiating and managing conflict.



Definitions will vary based of context. Can include situation judgement, informed risk taking, resiliency to challenges, motivate and encourage participation to work towards a shared purpose and vision.



Challenge existing ideas in creative ways to develop new possibilities. Often requires informed risk taking.

Career Competencies are what employer are looking for m CSU Rams.





# Overall Student Employee of the Year Award

Criteria	Excellent (3pts)	Good (2pts)	Fair (1pt)	
	Nominator provided	Nominator provided	Nominator provided	
	specific details and	specific details and	specific details about	
	examples about how	examples about how	the nominee's job	
	the student exceeded	the student met the	contributions but did	
	the criteria listed	criteria listed	not clearly relate it to	
			the criteria listed	
Student employee has	Example: Student takes			
gone above and	the initiative to go			
beyond in their	above the expected	Example: Student goes	Example: Student adds	
position which led to a	criteria and has	above and beyond with	valuable attributes to	
lasting impact at the	positively	the work given to	the department within	
university or in the	influenced/impacted	them.	the university.	
community	the university or			
	community.			
Student employee has	Example: Student has demonstrated a full	Example: Student has		
shown professional	understanding and	grown professionally	Example: Student has	
growth through the	knowledge of the core	based on their learning	shown growth within	
development of the	competencies in the	experiences within the	the work environment.	
core competencies	work environment and	department.		
	to those around them.			
Student employee				
shows initiative to	Example: Student uses	Example: Student		
acquire and apply new	fundamental learning	strives to see the best	Example: Student has	
skills to further their	experiences to build	possible outcome in	demonstrated new	
learning while	from and applies their motivation to the	the department by	skills by contributing	
contributing to the operation of the	department or	applying their learned	within the department.	
department	university.	attributes.		
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